# Maths Number Place and 

 Value Workbook

## Maths Number Place and Value Workbook

Programme of Study - Number and Place Value

| Statutory Requirements | Worksheet | Page Number | Notes |
| :---: | :---: | :---: | :---: |
| Count to and across 100, forwards and backwards, beginning with 0 or 1 , or from any given number | Counting to and across 100 from any given number | 3 |  |
| Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens | Number Writing Worksheets <br> Addition worksheets counting in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s | 4-29 |  |
| Given a number, identify one more and one less | Number Writing Worksheets One More One Less Number Writing Activity Sheet Lorry | $\begin{gathered} 4-23 \\ 27 \end{gathered}$ |  |
| Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least | Fill in the missing numbers on the number lines <br> Using mathematical language | 28-29 |  |
| Read and write numbers from 1 to 20 in numerals and words | Number Writing Worksheets | 4-23 |  |

## Counting to and across 100 from Any Given Number Forwards and Backwards

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



Can you complete the following sequences by counting on or counting back in 1s? Use the hundred square to help if you need to.

Forward:

1. $1,2,3,4,5$, $\qquad$ , _ , $\qquad$ , , ,
2. $11,12,13,14,15$, $\qquad$ , _ , $\qquad$ , $\qquad$ , $\qquad$ ,
3. $23,24,25,26,27$, $\qquad$ , _ , $\qquad$ , _ , $\qquad$ ,
4. 41, 42, 43, 44, 45, $\qquad$ , __ , $\qquad$ , $\qquad$ , $\qquad$ ,
5. $77,78,79,80,81$, $\qquad$ , _ , $\qquad$ , $\qquad$ , $\qquad$ ,
6. $92,93,94,95,96$, $\qquad$ , _ , $\qquad$ , $\qquad$ , $\qquad$ ,

Backwards:

1. $10,9,8,7,6$, $\qquad$ , , -, __ ,
2. $17,16,15,14,13$, $\qquad$ , _ , $\qquad$
$\qquad$ , __, ,
3. $27,26,25,24,23$, $\qquad$ , _ , $\qquad$ , $\qquad$ ,
4. 39, 38, 37, 36, 35, $\qquad$ _ $\qquad$ , $\qquad$ , $\qquad$ ,
5. $86,85,84,83,82$, $\qquad$ _ , $\qquad$ , $\qquad$ , _ ,
6. $107,106,105,104,103$, $\qquad$ , $\qquad$ , $\qquad$ , $\qquad$ , ——,

Challenge: Close your eyes and point your finger down on the hundred square. If you picked an even number count forwards. If you picked an odd number count backwards. See how far you can get in ten seconds!

Number Writing Worksheets


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Number Writing Worksheets

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Number Writing Worksheets


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Counting in 2s Addition Worksheet


Counting in Ss Addition Worksheet
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$\bigcirc$
$5+5$
$+5+5$
$+5+5=$

Counting in 10s Addition Worksheet


One More, One Less Number Writing Sheet
Write the numbers that come before and after.


Filling in Missing Numbers on a Number Line
The number lines below are not quite complete. See if you can use a hundred square or your knowledge of the number system and fill in the missing numbers.

| 1. | $\begin{aligned} & 1 \\ & L \end{aligned}$ | $\begin{array}{r} 2 \\ + \\ \hline \end{array}$ | $ـ$ | $\begin{array}{r} 4 \\ 1 \\ \hline \end{array}$ | $\perp$ | $\begin{array}{r} 6 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ 1 \\ \hline \end{array}$ |  | $1$ | $\begin{gathered} 10 \\ -\quad 1 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. | $91$ | $\perp$ | $\begin{gathered} 93 \\ \hline \end{gathered}$ | $ـ$ | $\begin{array}{r} 95 \\ \hline \end{array}$ | $\begin{gathered} 96 \\ \hline \end{gathered}$ | $\begin{array}{r} 97 \\ \hline \end{array}$ |  |  | $\begin{gathered} 100 \\ \hline \end{gathered}$ |
| 3. |  | $\begin{gathered} 22 \\ \hline \end{gathered}$ | $ـ$ | $1$ | $\begin{gathered} 25 \\ \hline \end{gathered}$ | $26$ | $\perp$ | $28$ | $29$ |  |
| 4. |  | $\begin{array}{r} 72 \\ \hline \end{array}$ | $\begin{gathered} 73 \\ 1 \\ \hline \end{gathered}$ | $\perp$ | $\begin{gathered} 75 \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 76 \\ \\ \hline \end{gathered}$ | $\perp$ | $\perp$ | $1$ | $\begin{gathered} 80 \\ -1 \end{gathered}$ |
| 5. | $\begin{array}{r} 41 \\ 4 \end{array}$ | $\perp$ | $ـ$ | $\begin{gathered} 44 \\ \hline \end{gathered}$ | $\begin{gathered} 45 \\ \hline \end{gathered}$ | $\begin{gathered} 46 \\ \hline \end{gathered}$ | $\perp$ | $\perp$ | $\begin{gathered} 49 \\ -1 \\ \hline \end{gathered}$ |  |
| 6. | $\llcorner$ |  | $\begin{gathered} 33 \\ 1 \end{gathered}$ | $\begin{gathered} 34 \\ 1 \\ \hline \end{gathered}$ | $\perp$ | $\perp$ | $\begin{gathered} 37 \\ 1 \\ \hline \end{gathered}$ | $\perp$ | $\begin{gathered} 39 \\ \hline \end{gathered}$ |  |
| 7. |  | $\begin{gathered} 62 \\ \hline \end{gathered}$ | $\perp$ | $\begin{gathered} 64 \\ 1 \\ \hline \end{gathered}$ | $\perp$ | $\perp$ | $1$ | $\begin{gathered} 68 \\ \hline \end{gathered}$ | $1$ |  |
| 8. | $11$ | $\perp$ | $\begin{array}{r} 13 \\ \hline \end{array}$ | $\perp$ | $\begin{array}{r} 15 \\ \hline \end{array}$ | $ـ$ | $ـ$ | $\begin{array}{r} 18 \\ \hline \end{array}$ | $19$ | $\begin{gathered} 20 \\ \\ \hline \end{gathered}$ |
| १. | $81$ | $ـ$ | $\begin{gathered} 83 \\ 1 \\ \hline \end{gathered}$ | $84$ | $1$ | $\perp$ | $\begin{array}{r} 87 \\ \hline \end{array}$ | $\perp$ |  |  |
| 10. | $51$ | $\begin{array}{r} 52 \\ \hline \\ \hline \end{array}$ | $\begin{gathered} 53 \\ \hline \end{gathered}$ | $\perp$ | $\perp$ | $\perp$ | $\begin{array}{r} 57 \\ \hline \end{array}$ | $ـ$ | $59$ | $\begin{gathered} 60 \\ \hline \end{gathered}$ |

Challenge - Can you create a number line for the next set of numbers after 100?

## Using Mathematical Language - More than or Less Than

Using words in maths is almost as important as using numbers. To complete this sheet you will need to use the words below. Copy them out underneath and then talk to an adult about what they mean.

| More Than | Less than <br> (fewer) | Equal to | Most | Least |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

Here are five cats. For each other group of objects below, can you say if the number of animals in the box is fewer than 5, more than 5 or equal to 5 . Write the correct answer below the box.

When you have finished, decide which box has most animals in

e.g. Fewer than 5

